



MCM Peshawar



Budni Road, Yaseen Abad, Peshawar



091-2614151 / 091-2614174



4th Professional MBBS-2026 General & Allied Medicine Log Book

STUDENT DETAILS

Student Name:

Gender:

M

F

Email address:

Roll No:

Batch:



MESSAGE BY CEO

The observation and assessment of performance of medical students is an integral part of curriculum. It can be accomplished by different modalities of assessments at different times.

Similarly, exposing the students to different clinical activities during undergraduate medical training is essential. Supervising these activities is mandatory. For that purpose, keeping record of these events is important for student evaluation and inclusion of these activities in grading student's performance. Logbooks system is in use for many decades in the field of medicine throughout the world, and has some weaknesses like falsification of data, but still it is considered to be a useful checklist in assessing the performance of students and record keeping of different activities.

For this purpose, the Muhammad College of Medicine is introducing the LOG BOOK for students of 3rd, 4th and 5th year to help the students as well as the faculty in streamlining the teaching, assessment and certification of student's performance. This activity will ensure structuring and recording student's activities during their clinical rotations based on the learning objectives assigned, and will help the faculty in assessing student's performance. The logbook system will be converted to a portfolio system in future.



MESSAGE BY PRINCIPAL

I wish to underscore the significance of your clinical rotation, a pivotal phase in your journey towards becoming proficient healthcare professionals.

The clinical rotation serves as a foundation, providing you with hands-on experiences, exposure to various specialties, and the opportunity to apply theoretical knowledge in real-life patient. At MCM and MTH, we place utmost emphasis on this phase, recognizing its paramount importance in shaping your future practice.

During your clinical rotation, I urge you to approach each day with unwavering dedication, interest, and a commitment to learning. Embrace the challenges you encounter as invaluable learning experiences, and endeavor to uphold the highest standards of ethics, empathy, and professionalism.

Remember, each patient interaction offers not only a chance to learn but also an opportunity to make a positive impact on someone's life. Treat each patient with the respect, compassion, and care they deserve, for it is through these interactions that you will truly understand the essence of being a healthcare provider.

Our esteemed faculty and staff are dedicated to guiding and supporting you throughout this phase of your education. Do not hesitate to seek their guidance, ask questions, and actively engage in your learning process.

Your journey through clinical rotation is not just about acquiring clinical skills; it is about cultivating a mindset of lifelong learning, resilience, and integrity that will serve as the foundation of your medical career.

All the Best.



PURPOSE OF THE LOGBOOK

This Logbook serves as a comprehensive tool designed to facilitate, document, evaluate, and certify student activities throughout clinical and other rotations during the final year of study. It is structured around the predefined learning objectives delineated in the curriculum document.

The primary aim of this Logbook is to meticulously record and certify both clinical and educational engagements, furnishing an objective record pivotal for assessing individual student performance and appraising the institution and curriculum as a whole. Additionally, the inclusion of a reflective section empowers students to enhance their academic proficiency through introspection and critical analysis.

Moreover, this Logbook is envisioned to evolve into a reflective portfolio, fostering a platform for students to encapsulate their growth and learning journey. The compilation of these reflective insights will contribute to continuous improvement, benefitting patient safety by instilling in students an acute awareness of their boundaries, obligations, and accountabilities.

Ultimately, the meticulous documentation within this Logbook not only benefits individual academic growth but also amplifies the caliber of future healthcare professionals, thereby elevating standards and ensuring enhanced patient safety and care.



G. MEDICINE

4th Year MBBS 2026

Case-01

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:



4th Year Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



G. MEDICINE

4th Year MBBS 2026

Case-02

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



TRAVEL HISTORY

PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....



4th Year Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



GENERAL MEDICINE DEPARTMENT

S. No	Date	Competencies	Level A: Observer status B: Assistant status C: Performed part of the procedure under supervision D: Performed whole procedure under supervision E: Independent performance					HOD/Focal Person Signature
			A	B	C	D	E	
1.		History taking from a patient in medical unit						
2.		General physical examination						
		• Pulse						
		• BP						
		• Temperature						
		• Respiratory rate						
		• Others (specify)						
3.		Systemic examination						
		• GIT						
		• CVS						
		• Respiratory system						
		• Nervous system						
		• Other (specify)						
4.		Pulse Oximeter placement						
5.		Nasogastric tube insertion						
6.		Foley's catheter insertion						
7.		Fluid aspirations						
		• Ascitic:						
		• Pleural:						
		• CSF:						
		• Joint fluid:						
		• Others (specify)						

Doctor's Signature:.....

Name:.....



4th Year Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



G. MEDICINE

4th Year MBBS 2026

Case-03

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor’s Signature:.....

Name:.....



4th Year Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



G. MEDICINE

4th Year MBBS 2026

Case-04

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....



4th Year Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



GENERAL MEDICINE DEPARTMENT

S. No	Date	Competencies	Level					HOD/Focal Person Signature
			A: Observer status B: Assistant status C: Performed part of the procedure under supervision D: Performed whole procedure under supervision E: Independent performance					
			A	B	C	D	E	
8.		History taking from a patient in medical unit						
9.		General physical examination						
		• Pulse						
		• BP						
		• Temperature						
		• Respiratory rate						
		• Others (specify)						
10.		Systemic examination						
		• GIT						
		• CVS						
		• Respiratory system						
		• Nervous system						
		• Other (specify)						
11.		Pulse Oximeter placement						
12.		Nasogastric tube insertion						
13.		Foley`s catheter insertion						
14.		Fluid aspirations						
		• Ascitic:						
		• Pleural:						
		• CSF:						
		• Joint fluid:						
		• Others (specify						

Doctor`s Signature:.....

Name:.....



TRAVEL HISTORY

PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....



4th Year Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



GENERAL MEDICINE DEPARTMENT

S. No	Date	Competencies	Level A: Observer status B: Assistant status C: Performed part of the procedure under supervision D: Performed whole procedure under supervision E: Independent performance					HOD/Focal Person Signature
			A	B	C	D	E	
15.		History taking from a patient in medical unit						
16.		General physical examination						
		• Pulse						
		• BP						
		• Temperature						
		• Respiratory rate						
		• Others (specify)						
17.		Systemic examination						
		• GIT						
		• CVS						
		• Respiratory system						
		• Nervous system						
		• Other (specify)						
18.		Pulse Oximeter placement						
19.		Nasogastric tube insertion						
20.		Foley`s catheter insertion						
21.		Fluid aspirations						
		• Ascitic:						
		• Pleural:						
		• CSF:						
		• Joint fluid:						
		• Others (specify)						

Doctor's Signature:.....

Name:.....



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....



GENERAL MEDICINE DEPARTMENT

S. No	Date	Competencies	Level A: Observer status B: Assistant status C: Performed part of the procedure under supervision D: Performed whole procedure under supervision E: Independent performance					HOD/Focal Person Signature
			A	B	C	D	E	
22.		History taking from a patient in medical unit						
23.		General physical examination						
		• Pulse						
		• BP						
		• Temperature						
		• Respiratory rate						
		• Others (specify)						
24.		Systemic examination						
		• GIT						
		• CVS						
		• Respiratory system						
		• Nervous system						
		• Other (specify)						
25.		Pulse Oximeter placement						
26.		Nasogastric tube insertion						
27.		Foley's catheter insertion						
28.		Fluid aspirations						
		• Ascitic:						
		• Pleural:						
		• CSF:						
		• Joint fluid:						
		• Others (specify)						

Doctor's Signature:.....

Name:.....



4th Year Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



G. MEDICINE

4th Year MBBS 2026

Case-07

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS:

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS:

TREATMENT / OPERATION PLAN:

Doctor’s Signature:.....

Name:.....



4th Year Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



GENERAL MEDICINE DEPARTMENT

S. No	Date	Competencies	Level					HOD/Focal Person Signature
			A: Observer status B: Assistant status C: Performed part of the procedure under supervision D: Performed whole procedure under supervision E: Independent performance					
			A	B	C	D	E	
29.		History taking from a patient in medical unit						
30.		General physical examination						
		• Pulse						
		• BP						
		• Temperature						
		• Respiratory rate						
		• Others (specify)						
31.		Systemic examination						
		• GIT						
		• CVS						
		• Respiratory system						
		• Nervous system						
		• Other (specify)						
32.		Pulse Oximeter placement						
33.		Nasogastric tube insertion						
34.		Foley`s catheter insertion						
35.		Fluid aspirations						
		• Ascitic:						
		• Pleural:						
		• CSF:						
		• Joint fluid:						
		• Others (specify						

Doctor's Signature:.....

Name:.....



G. MEDICINE

4th Year MBBS 2026

Case-08

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....



GENERAL MEDICINE DEPARTMENT

S. No	Date	Competencies	Level					HOD/Focal Person Signature
			A: Observer status	B: Assistant status	C: Performed part of the procedure under supervision	D: Performed whole procedure under supervision	E: Independent performance	
			A	B	C	D	E	
36.		History taking from a patient in medical unit						
37.		General physical examination						
		• Pulse						
		• BP						
		• Temperature						
		• Respiratory rate						
		• Others (specify)						
38.		Systemic examination						
		• GIT						
		• CVS						
		• Respiratory system						
		• Nervous system						
		• Other (specify)						
39.		Pulse Oximeter placement						
40.		Nasogastric tube insertion						
41.		Foley`s catheter insertion						
42.		Fluid aspirations						
		• Ascitic:						
		• Pleural:						
		• CSF:						
		• Joint fluid:						
		• Others (specify)						

Doctor's Signature:.....

Name:.....



4th Year Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



G. MEDICINE

4th Year MBBS 2026

Case-09

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____



TRAVEL HISTORY

PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....

G. MEDICINE

4th Year MBBS 2026

Case-10

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

[illegible]

PAST SURGICAL HISTORY: (



TRAVEL HISTORY

PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor’s Signature:.....

Name:.....



ALLIED. MEDICINE

4th Year MBBS 2026

case-01

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



TRAVEL HISTORY

PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....



GENERAL MEDICINE DEPARTMENT

S. No	Date	Competencies	Level A: Observer status B: Assistant status C: Performed part of the procedure under supervision D: Performed whole procedure under supervision E: Independent performance					HOD/Focal Person Signature
			A	B	C	D	E	
43.		History taking from a patient in medical unit						
44.		General physical examination						
		• Pulse						
		• BP						
		• Temperature						
		• Respiratory rate						
		• Others (specify)						
45.		Systemic examination						
		• GIT						
		• CVS						
		• Respiratory system						
		• Nervous system						
		• Other (specify)						
46.		Pulse Oximeter placement						
47.		Nasogastric tube insertion						
48.		Foley`s catheter insertion						
49.		Fluid aspirations						
		• Ascitic:						
		• Pleural:						
		• CSF:						
		• Joint fluid:						
		• Others (specify)						

Doctor's Signature:.....

Name:.....



4th Year Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor’s Signature:.....

Name:.....



ALLIED MEDICINE

4th Year MBBS 2026

Case-03

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:



PAST SURGICAL HISTORY: (

TRAVEL HISTORY

PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

Medication Name	Dose	Frequency	Formulation	Duration of Treatment



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS:

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS:

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....



4th Year Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor’s Signature:.....

Name:.....



4th Year Allied Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



ALLIED MEDICINE

4th Year MBBS 2026

Case-04

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



TRAVEL HISTORY

PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....



4th Year Allied Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



ALLIED MEDICINE

4th Year MBBS 2026

Case-005

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....

ALLIED MEDICINE

4th Year MBBS 2026

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

[illegible]

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....



4th Year Allied Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



ALLIED MEDICINE

4th Year MBBS 2026

Case-06

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS:

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS:

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....



4th Year Allied Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



ALLIED MEDICINE

4th Year MBBS 2026

Case-07

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....



4th Year Allied Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



ALLIED MEDICINE

4th Year MBBS 2026

Case-08

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor’s Signature:.....

Name:.....



ALLIED MEDICINE

4th Year MBBS 2026

Case-09

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor’s Signature:.....

Name:.....

ALLIED MEDICINE

4th Year MBBS 2026

Case-10

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor’s Signature:.....

Name:.....

ALLIED MEDICINE

4th Year MBBS 2026

Case-11

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

[illegible]

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....

ALLIED MEDICINE

4th Year MBBS 2026

Case-12

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

[illegible]

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor’s Signature:.....

Name:.....



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....

ALLIED MEDICINE

4th Year MBBS 2026

Case-14

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

[illegible]

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor's Signature:.....

Name:.....

ALLIED MEDICINE

4th Year MBBS 2026

Case-15

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

PAST SURGICAL HISTORY: (



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor’s Signature:.....

Name:.....



ALLIED MEDICINE

4th Year MBBS 2026

Case-16

Department: _____

Patient Name: _____

Age: _____ PRG#: _____

Ward #: _____

Date of Admission: _____

CLINICAL HISTORY

MAJOR COMPLAINTS:

HISTORY OF PRESENTING COMPLAINTS:

PAST SURGICAL HISTORY:



PERSONAL HISTORY:

HOME SITUATION:

FAMILY HISTORY:

MEDICATION HISTORY:

[illegible]



INVESTIGATIONS & MANAGEMENT

DIAGNOSIS:

BASELINE INVESTIGATIONS;

Bedside:

Bloods:

Imaging:

Other:

SPECIFIC INVESTIGATIONS;

TREATMENT / OPERATION PLAN:

Doctor’s Signature:.....

Name:.....



GENERAL MEDICINE DEPARTMENT

S. No	Date	Competencies	Level					HOD/Focal Person Signature
			A: Observer status	B: Assistant status	C: Performed part of the procedure under supervision	D: Performed whole procedure under supervision	E: Independent performance	
			A	B	C	D	E	
50.		History taking from a patient in medical unit						
51.		General physical examination						
		• Pulse						
		• BP						
		• Temperature						
		• Respiratory rate						
		• Others (specify)						
52.		Systemic examination						
		• GIT						
		• CVS						
		• Respiratory system						
		• Nervous system						
		• Other (specify)						
53.		Pulse Oximeter placement						
54.		Nasogastric tube insertion						
55.		Foley's catheter insertion						
56.		Fluid aspirations						
		• Ascitic:						
		• Pleural:						
		• CSF:						
		• Joint fluid:						
		• Others (specify)						

Doctor's Signature:.....

Name:.....



4th Year Allied Medicine: Mini-Cex

Patient Name:		Diagnosis:			Date:	
Competencies		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
History / Exam / Management Plan		Below expectation	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ System					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion.					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the Patient.					
Good points						
Suggestions for improvement						
Sign/ Date						



This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

[illegible]



Clinical Placement Feedback

(To be filled by specified departmental personnel)

Name of student: _____

Professional attitude on placement? Y ☐ N ☐

Maintaining Dress Code on placement? Y ☐ N ☐

Progress seen during placement? Y ☐ N ☐

Any feedback, comments, concerns:

HAS STUDENT ATTENDANCE BEEN SATISFACTORY ?

YES

NO

Supervisor Name:

Signature:

Stamp:

For DME Use;

Name of Student _____

Date of submission of Portfolio _____

Attendance record certificate signed; **Yes/No**

Daily Logs complete: **Yes / No**

Signature of Assistant Professor DME _____



Clinical Placement Feedback

(To be filled by specified departmental personnel)

Name of student: _____

Professional attitude on placement? Y ☐ N ☐

Maintaining Dress Code on placement? Y ☐ N ☐

Progress seen during placement? Y ☐ N ☐

Any feedback, comments, concerns:

HAS STUDENT ATTENDANCE BEEN SATISFACTORY ? YES NO

Supervisor Name:

Signature:

Stamp:

For DME Use;

Name of Student _____

Date of submission of Portfolio _____

Attendance record certificate signed; **Yes/No**

Daily Logs complete: **Yes / No**

Clerking complete: **Yes / No**

Reflection complete: **Yes / No**

Signature of Assistant Professor DME _____